

2019 Research Agenda

National Research Collaborative

Area of Inquiry	Research Question Topics
Foundational Knowledge: Understanding the landscape, efficacy and equity, and quality measurement	<ol style="list-style-type: none"> 1. Current Landscape: The types of programs that exist, where, and who they serve 2. Efficacy and Equity: Outcomes that programs achieve and for whom 3. Quality: Measurement and assessment of quality of these approaches 4. Definitions: How competency-based learning as an area of inquiry is conceptualized
Design: Digging deeper into how programs work and their connection with foundational knowledge	<ol style="list-style-type: none"> 1. Equity: How equity is incorporated into the design, structure, and goals 2. Workforce Alignment and Signaling: Alignment of competencies to credentialing and workforce opportunities 3. Program Implementation: Design and implementation elements and approaches, including learner support, technology services, and business processes 4. Adoption Paths: Trends in adoption pathways or motivations 5. Costs: The costs to students and providers 6. Curriculum and Competency Architecture: Identification, architecture, and assessment of competencies
Public Perceptions: Gauging stakeholder perceptions and understanding policy implications	<ol style="list-style-type: none"> 1. Policy: Policy implications or relevant policy considerations at the federal or state level 2. Perceptions: Perceptions of value and efficacy by various stakeholders (employers, potential students, policymakers, or providers)

Developed by the National Research Collaborative on
Competency-Based Education & Learning hosted by the
American Institutes for Research.

For more information about the
National Research Collaborative:
Visit: cberesearch.org
Contact: postsecambe@air.org

MAKING
RESEARCH
RELEVANT
