## 2019 Research Agenda
### National Research Collaborative

<table>
<thead>
<tr>
<th>Area of Inquiry</th>
<th>Research Question Topics</th>
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| Foundational Knowledge: Understanding the landscape, efficacy and equity, and quality measurement | 1. Current Landscape: The types of programs that exist, where, and who they serve  
2. Efficacy and Equity: Outcomes that programs achieve and for whom  
3. Quality: Measurement and assessment of quality of these approaches  
4. Definitions: How competency-based learning as an area of inquiry is conceptualized                                                                 |
| Design: Digging deeper into how programs work and their connection with foundational knowledge | 1. Equity: How equity is incorporated into the design, structure, and goals  
2. Workforce Alignment and Signaling: Alignment of competencies to credentialing and workforce opportunities  
3. Program Implementation: Design and implementation elements and approaches, including learner support, technology services, and business processes  
4. Adoption Paths: Trends in adoption pathways or motivations  
5. Costs: The costs to students and providers  
6. Curriculum and Competency Architecture: Identification, architecture, and assessment of competencies |
| Public Perceptions: Gauging stakeholder perceptions and understanding policy implications | 1. Policy: Policy implications or relevant policy considerations at the federal or state level  
2. Perceptions: Perceptions of value and efficacy by various stakeholders (employers, potential students, policymakers, or providers) |
Developed by the National Research Collaborative on Competency-Based Education & Learning hosted by the American Institutes for Research.

For more information about the National Research Collaborative:
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